

# English II Syllabus

## Fall 2023

Ms. Noe

Room: 544

Planning: 5th Block

### Course Description:

- English II is the second of four **required** English classes students must complete prior to graduation. Skills-focus in this course will include standard grammar usage and mechanics, writing, research, logic, communication (including public speaking), media, and literature. Students in this course will complete the TNReady Assessment accounting for 15% of the final grade for the course. This will be a two-part exam. Students also have a final exam accounting for 10% of the final grade in accordance with county policy.

### Objective/Standards:

- This class will use Tennessee's state standards/TNReady Standards. More information can be found about these standards through the following link:  
<https://www.tn.gov/education/instruction/academic-standards/english-language-arts-standards.html>

### Contact Information:

- Phone: (423) 626- 3532
- Students may contact me with any questions through the Remind app.
- Students may also contact me through email.
  - ❖ [dalissa.noe@claibornecsd.org](mailto:dalissa.noe@claibornecsd.org)
- Emails will be responded to within 48 hours of receiving them during the workweek. Phone call messages will be returned within 48 hours during the workweek. All communications sent on the weekend will be responded to during the workweek.

### Expectations:

- Chromebook Computers will be used frequently in class for required assignments. See county policy for acceptable use procedures.**

#### Classroom Guidelines and Expectations:

1. **Attendance:** Attendance is necessary for you to learn and keep up with assignments. An attendance grade is kept and is 20% of your total grade every 9 weeks. Each unexcused absence takes 4 points off your attendance grade. (Attendance policies may be altered due to COVID-19 situations) Please refer to the attendance policy in the school handbook for more information.

2. **Tardiness:** Be on time, in your seat, and working on bell-work activities when the tardy bell rings. You have 6 minutes between each class change to go to your lockers and/or the restroom. Use this time wisely! Each time you are tardy for the class will result in 2 points off your attendance grade. Five tardies will result in a written referral.

3. **Be Prepared:** You are expected to bring your textbook, paper, pencil or pen, Chromebook, and any other required materials each day. Being unprepared for the class will result in points off your attendance/ participation grade.

4. **Attention and Participation:** Your attention and participation are expected in this class. Speaking as well as group work may be *required* for some assignments *in accordance with state standards*. Use good manners and be courteous to your classmates and me. **Do not talk when I am talking or when any of your classmates are sharing their thoughts.** Raise your hand to speak unless I have instructed the class otherwise. Do not be disruptive with noise or other distraction activities such as tearing paper, littering, passing notes, personal grooming, or throwing items. No sleeping. Students who cannot find a way to behave appropriately will be asked to leave class.

#### 5. Other Important Rules:

- Respect my privacy and the privacy of other students. **Do not sit at my desk or touch anything in or on my desk.** Do not prowl in other people's belongings.
- Unless instructed, do not turn lights on or off, open or close windows or blinds, or move any furniture. Keep the door closed at all times.

- Do not write on walls, furniture, or assigned materials. Doing so is considered destruction of school property, and you may have to pay to replace them.
- Place all paper in waste baskets or recycling bins. Do not leave trash on the floor. This will result in no food or drink being allowed in the room.
- Keep your hands to yourself!
- Do not line up at the door before class dismissal (This is for safety reasons).
- Cheating/plagiarizing constitutes an ethical infraction of the most serious nature. It will be punished by an automatic zero, and action will be taken according to the student handbook.
- According to county and school policy, cell phones and electronic devices must be out of sight during class time. If a device is within view or in use, I will give a verbal warning on the first offense. After the first offense, I will then take the device and give it to the front office for them to hold for the rest of the day. No form of social media will be allowed within my classroom.
- Bathroom privileges are left up to teacher discretion. Just because a student asks doesn't mean they may go "right then." Students who are tardy automatically lose bathroom privileges for that class. Abuse of the hall pass will result in loss of privileges. Students may use the restroom three times per week. If a student has a medical condition, I will need written documentation from a doctor. Medical exceptions will be made.
- I absolutely do not tolerate any form of bullying. If any form of bullying is displayed within my classroom, I will immediately report the incident to the administration and necessary discipline steps will be followed.

#### Grading Policy:

- There will be two 9 week grading periods. The grade for each grading period will be determined as follows:
  - ❖ Test/Projects/Essays 40%
  - ❖ Homework/Quizzes/Daily Grades 40%
  - ❖ Attendance/Participation Grade 20%
  - ❖ \*Progress Reports will be sent home every 3 weeks.
  - ❖ \*\*End of Course Score will account for 15% of the final grade for the course.
  - ❖ \*\*A Final exam or project will account for 10% of the final grade for the course.

#### Materials:

- Students will need the following items:
  - ❖ Pencil
  - ❖ Paper
  - ❖ Chromebook

#### Make-up and Missing Assignments:

- Students are allowed to complete missed assignments resulting from **excused absences only**. The class make-up work policy mirrors the county policy. This includes tests, presentations, etc. Students are responsible for collecting their missed assignments. Incomplete and missing work is NOT acceptable. Zeros will be assigned to any missing assignments, and late and second-completion work will be penalized 20 points per day. Missing work will not be accepted after five days. *Students cannot make up the work they were present but choose not to complete.* Unless previous arrangements are made, or a substantial excuse is provided, students who miss group presentation days will receive a zero for that portion of the project. Frequent missing and incomplete work may result in parent conferences and principal involvement.

#### Reading Discretion:

- Students will read a variety of content in English II. Reader discretion is advised. Titles include but are not limited to: ***Of Mice and Men***, ***The Hobbit***, ***The Haunting of Hill House***, ***Night***, ***The Fall of the House of Usher***, ***House Taken Over***, ***The Metamorphosis***, ***Anthem***, ***The Doll's House***, ***The Necklace***, ***Civil Peace***, ***The Tempest***, ***Hamlet***, ***Midsummer Night's Dream***, and ***Oedipus the King***.
- If you would rather have your child do an alternative assignment to any literature we read, please contact me with questions or concerns within the first month of school.

**I reserve the right to modify these guidelines at any time, if necessary.**

The Claiborne County School System does not discriminate on the basis of race, color, national origin, sex, disability, or age in its educational programs, activities or employment policies and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance on the non-discrimination policies should be directed to 504/Title IX Coordinator at (423)626-7979.

## Ms. Noe's Syllabus (First grade of the class)

This portion is meant to be returned to the teacher with the following information. By signing below, you are certifying that you have read and understood the English class syllabus. This sheet will be your child's first grade.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Preferred Email: \_\_\_\_\_

Parent Preferred Phone: \_\_\_\_\_

Please use the space below to tell me anything you would like me to know about your child. How can I better support your child in my classroom?

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