

Week	2015-2016 Pacing Guide							
	Nine Weeks	Date	Reading	Writing	Language	Vocabulary	I Can Statements	Resources
1	1		RL 4.1, RI 4.1, RL 4.3, RI 4.3	W 4.1	L 4.2a	character, setting, event, plot, drama, historical text, scientific text, technical text, inference, infer, textual evidence, capitalization, opinion, support, reasonessay, details, transition words	I can describe the character, setting, or events in a text. I can use textual evidence to support my answers. I can use correct capitalization in my writing.	
2	1		RL 4.1, RI 4.1, RL 4.2, RI 4.2	W 4.1	L 4.1f	theme, drama, poem, details, text, main idea, supporting details, summarize, textual evidence, inference, run- on, fragment, sentence, opinion, support, reasonessay, details, transition words	I can identify the theme of a text. I can summarize a text. I can use textual evidence to support my answers. I can produce complete sentences I can identify the main idea.	
3	1		RL 4.1, RI 4.1, RL 4.2, RI 4.2	W 4.1	L 4.1a	theme, drama, poem, details, text, main idea, supporting details, summarize, textual evidence, inference, relative pronoun, relative adverb	I can identify the theme of a text. I can summarize a text. I can use textual evidence to support my answers. I can identify the main idea. I can use relative pronoun and adverbs correctly in my writing.	

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4	1		RL 4.1, RI 4.1, RL 4.9	W 4.1	L 4.1d	theme, drama, poem, myth, compare, contrast, topic, textual evidence, inference, adjectives, opinion, support, reasonessay, details, transition words	I can compare and contrast texts with similar themes. I can compare and contrast text with similar topics. I can use textual evidence to support my answers. I can use adjectives within my writing according to conventional pattern.		
5	1		RL 4.1, RI 4.1, RL 4.6, RI 4.6	W 4.1	L 4.1b	compare, contrast, point of view, first person, third person, firsthand account, secondhand account, event, topic, textual evidence inference, verb tense, past tense, present tense, future tense, opinion, support, reasonessay, details, transition words	I can compare and contrast point of view. I can compare and contrast firsthand and secondhand accounts. I can identify the differences between first and third person point of view. I can use textual evidence to support my answers. I can use correct verb tense in my writing.		

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6	1		RL 4.1, RI 4.1, RL 4.5, RI 4.5	W 4.1	L 4.1c	poem, drama, prose, text structure, verse, rhythm, meter, dialogue, stage directions, chronology, comparison, cause and effect, problem and solution, textual evidence, inference, modal auxiliaries	I can identify the structure of a text. I can identify the differences between poems, dramas, and prose. I can use textual evidence to support my answer. I can use modal auxiliaries correctly in my writing.	
7	1		RL 4.1, RI 4.1, RL 4.4, RL 4.7	W 4.2	L 4.1e	oral presentation, visual presentation, inference, textual evidence, prepositional phrase, noun, preposition	I can determine the meaning of words and phrases found in mythology. I can make connections between the text and a visual or oral presentation of the text. I can use textual evidence to support my answer. I can correctly use preposition phrases in my writing.	
8	1		RL 4.1, RI 4.1, RI 4.7, RI 4.9	W.2	L 4.1g	chart, graph, diagram, time line, animation, web page, topic, textual evidence, theme	I can explain how visual elements contribute to a text. I can use more than one text to write or speak about a topic. I can use textual evidence to support my answer. I can use common confused words correctly in my writing.	

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9	1		RL 4.1, RI 4.1, RI 4.8	W.2	L 4.2b, L 4.2c	reason, evidence, textual evidence, support, text, inference, comma, quotation marks, direct speech, quotes, coordinating conjunction, compound sentence	I can explain how an author uses reasons and evidence to support points in a text. I can use textual evidence to support my answer. I can use commas and quotation marks correctly in my writing.	
10	2		RL 4.1, RI 4.1, RL 4.3, RI 4.3	W.2	L 4.2a	character, setting, event, plot, drama, historical text, scientific text, technical text, inference, infer, textual evidence, Capitalization	I can describe the character, setting, or events in a text. I can use textual evidence to support my answers. I can use correct capitalization in my writing.	
11	2		RL 4.1, RI 4.1, RL 4.2, RI 4.2	W.2	L 4.1f	theme, drama, poem, details, text, main idea, supporting details, summarize, textual evidence, inference, run-on, fragment, sentence	I can identify the theme of a text. I can summarize a text. I can use textual evidence to support my answers. I can produce complete sentences I can identify the main idea.	
12	2		RL 4.1, RI 4.1, RL 4.2, RI 4.2	W.2	L 4.1a	theme, drama, poem, details, text, main idea, supporting details, summarize, textual evidence, inference, relative pronoun, relative adverb	I can identify the theme of a text. I can summarize a text. I can use textual evidence to support my answers. I can identify the main idea. I can use relative pronoun and adverbs correctly in my writing.	

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13	2		RL 4.1, RI 4.1, RL 4.9	W.3	L 4.1d	theme, drama, poem, myth, compare, contrast, topic, textual evidence, inference, adjectives	I can compare and contrast texts with similar themes. I can compare and contrast text with similar topics. I can use textual evidence to support my answers. I can use adjectives within my writing according to conventional pattern.		
14	2		RL 4.1, RI 4.1, RL 4.6, RI 4.6	W.3	L 4.1b	compare, contrast, point of view, first person, third person, firsthand account, secondhand account, event, topic, textual evidence inference, verb tense, past tense, present tense, future tense	I can compare and contrast point of view. I can compare and contrast firsthand and secondhand accounts. I can identify the differences between first and third person point of view. I can use textual evidence to support my answers. I can use correct verb tense in my writing.		
15	2		RL 4.1, RI 4.1, RL 4.5, RI 4.5	W.3	L 4.1c	poem, drama, prose, text structure, verse, rhythm, meter, dialogue, stage directions, chronology, comparison, cause and effect, problem and solution, textual evidence, inference, modal auxiliaries	I can identify the structure of a text. I can identify the differences between poems, dramas, and prose. I can use textual evidence to support my answer. I can use modal auxiliaries correctly in my writing.		

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16	2		RL 4.1, RI 4.1, RL 4.4, RL 4.7	W.3	L 4.1e	oral presentation, visual presentation, inference, textual evidence, prepositional phrase, noun, preposition	I can determine the meaning of words and phrases found in mythology. I can make connections between the text and a visual or oral presentation of the text. I can use textual evidence to support my answer. I can correctly use preposition phrases in my writing.		
17	2		RL 4.1, RI 4.1, RI 4.7, RI 4.9	W.3	L 4.1g	chart, graph, diagram, time line, animation, web page, topic, textual evidence, theme	I can explain how visual elements contribute to a text. I can use more than one text to write or speak about a topic. I can use textual evidence to support my answer. I can use common confused words correctly in my writing.		
18	2 *12/14-12/17		RL 4.1, RI 4.1, RI 4.8	W.3	L 4.2b, L 4.2c	reason, evidence, textual evidence, support, text, inference, comma, quotation marks, direct speech, quotes, coordinating conjunction, compound sentence	I can explain how an author uses reasons and evidence to support points in a text. I can use textual evidence to support my answer. I can use commas and quotation marks correctly in my writing.		

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19	3		RL 4.1, RI 4.1, RL 4.3, RI 4.3	W.1	L 4.2a	character, setting, event, plot, drama, historical text, scientific text, technical text, inference, infer, textual evidence, Captilization	I can describe the character, setting, or events in a text. I can use textual evidence to support my answers. I can use correct capitalization in my writing.	
20	3		RL 4.1, RI 4.1, RL 4.2, RI 4.2	W.1	L 4.1f	theme, drama, poem, details, text, main idea, supporting details, summarize, textual evidence, inference, run- on, fragment, sentence	I can identify the theme of a text. I can summarize a text. I can use textual evidence to support my answers. I can produce complete sentences I can identify the main idea.	
21	3		RL 4.1, RI 4.1, RL 4.2, RI 4.2	W.1	L 4.1a	theme, drama, poem, details, text, main idea, supporting details, summarize, textual evidence, inference, relative pronoun, relative adverb	I can identify the theme of a text. I can summarize a text. I can use textual evidence to support my answers. I can identify the main idea. I can use relative pronoun and adverbs correctly in my writing.	
22	3		RL 4.1, RI 4.1, RL 4.9	W.1	L 4.1d	theme, drama, poem, myth, compare, contrast, topic, textual evidence, inference, adjectives	I can compare and contrast texts with similar themes. I can compare and contrast text with similar topics. I can use textual evidence to support my answers. I can use adjectives within my writing according to conventional pattern.	

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23	3		RL 4.1, RI 4.1, RL 4.6, RI 4.6	W.1	L 4.1b	compare, contrast, point of view, first person, third person, firsthand account, secondhand account, event, topic, textual evidence inference, verb tense, past tense, present tense, future tense	I can compare and contrast point of view. I can compare and contrast firsthand and secondhand accounts. I can identify the differences between first and third person point of view. I can use textual evidence to support my answers. I can use correct verb tense in my writing.	
24	3		RL 4.1, RI 4.1, RL 4.5, RI 4.5	W.1	L 4.1c	poem, drama, prose, text structure, verse, rhythm, meter, dialogue, stage directions, chronology, comparison, cause and effect, problem and solution, textual evidence, inference, modal auxiliaries	I can identify the structure of a text. I can identify the differences between poems, dramas, and prose. I can use textual evidence to support my answer. I can use modal auxiliaries correctly in my writing.	
25	3		RL 4.1, RI 4.1, RL 4.4, RL 4.7	W.2	L 4.1e	oral presentation, visual presentation, inference, textual evidence, prepositional phrase, noun, preposition	I can determine the meaning of words and phrases found in mythology. I can make connections between the text and a visual or oral presentation of the text. I can use textual evidence to support my answer. I can correctly use preposition phrases in my writing.	

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Week	Nine Weeks	Date	Reading	Writing	Language	Vocabulary	I Can Statements	Resources
26	3		RL 4.1, RI 4.1, RI 4.7, RI 4.9	W.2	L 4.1g	chart, graph, diagram, time line, animation, web page, topic, textual evidence, theme	I can explain how visual elements contribute to a text. I can use more than one text to write or speak about a topic. I can use textual evidence to support my answer. I can use common confused words correctly in my writing.	
27	3		RL 4.1, RI 4.1, RI 4.8	W.2	L 4.2b, L 4.2c	reason, evidence, textual evidence, support, text, inference, comma, quotation marks, direct speech, quotes, coordinating conjunction, compoun sentence	I can explain how an author uses reasons and evidence to support points in a text. I can use textual evidence to support my answer. I can use commas and quotation marks correctly in my writing.	
28	3		RL 4.1, RI 4.1, RL 4.3, RI 4.3	W.2	L 4.2a	character, setting, event, plot, drama, historical text, scientific text, technical text, inference, infer, textual evidence, Captilization	I can describe the character, setting, or events in a text. I can use textual evidence to support my answers. I can use correct capitalization in my writing.	
29	3		RL 4.1, RI 4.1, RL 4.2, RI 4.2	W.2	L 4.1f	theme, drama, poem, details, text, main idea, supporting details, summarize, textual evidence, inference, run- on, fragment, sentence	I can identify the theme of a text. I can summarize a text. I can use textual evidence to support my answers. I can produce complete sentences I can identify the main idea.	

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30	4		RL 4.1, RI 4.1, RL 4.2, RI 4.2	W.2	L 4.1a	theme, drama, poem, details, text, main idea, supporting details, summarize, textual evidence, inference, relative pronoun, relative adverb	I can identify the theme of a text. I can summarize a text. I can use textual evidence to support my answers. I can identify the main idea. I can use relative pronoun and adverbs correctly in my writing.		
31	4		RL 4.1, RI 4.1, RL 4.9	W.3	L 4.1d	theme, drama, poem, myth, compare, contrast, topic, textual evidence, inference, adjectives	I can compare and contrast texts with similar themes. I can compare and contrast text with similar topics. I can use textual evidence to support my answers. I can use adjectives within my writing according to conventional pattern.		
32	4		RL 4.1, RI 4.1, RL 4.6, RI 4.6	W.3	L 4.1b	compare, contrast, point of view, first person, third person, firsthand account, secondhand account, event, topic, textual evidence inference, verb tense, past tense, present tense, future tense	I can compare and contrast point of view. I can compare and contrast firsthand and secondhand accounts. I can identify the differences between first and third person point of view. I can use textual evidence to support my answers. I can use correct verb tense in my writing.		

Week	2015-2016 Pacing Guide							
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33	4		RL 4.1, RI 4.1, RL 4.5, RI 4.5	W.3	L 4.1c	poem, drama, prose, text structure, verse, rhythm, meter, dialogue, stage directions, chronology, comparison, cause and effect, problem and solution, textual evidence, inference, modal auxiliaries	I can identify the structure of a text. I can identify the differences between poems, dramas, and prose. I can use textual evidence to support my answer. I can use modal auxiliaries correctly in my writing.	
34	4		RL 4.1, RI 4.1, RL 4.4, RL 4.7	W.3	L 4.1e	oral presentation, visual presentation, inference, textual evidence, prepositional phrase, noun, preposition	I can determine the meaning of words and phrases found in mythology. I can make connections between the text and a visual or oral presentation of the text. I can use textual evidence to support my answer. I can correctly use preposition phrases in my writing.	
35	4		RL 4.1, RI 4.1, RI 4.7, RI 4.9	W.3	L 4.1g	chart, graph, diagram, time line, animation, web page, topic, textual evidence, theme	I can explain how visual elements contribute to a text. I can use more than one text to write or speak about a topic. I can use textual evidence to support my answer. I can use common confused words correctly in my writing.	

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36	4		RL 4.1, RI 4.1, RI 4.8	W.3	L 4.2b, L 4.2c	reason, evidence, textual evidence, support, text, inference, comma, quotation marks, direct speech, quotes, coordinating conjunction, compound sentence	I can explain how an author uses reasons and evidence to support points in a text. I can use textual evidence to support my answer. I can use commas and quotation marks correctly in my writing.		
37	4			W 4.7, W 4.8			I can conduct research. I can take notes and categorize information from research.		
38	4			W 4.7, W 4.8			I can conduct research. I can take notes and categorize information from research.		