

| Week | Nine Weeks | Date      | Reading                                 | Writing | Language | Vocabulary  | I Can Statements   | Resources |
|------|------------|-----------|---|---------|----------|---|--|-----------|
| 1    | 1          |           | RL 6.1,<br>RI 6.1,<br>RL 6.3            | W 6.1,  | L 6.1a   | <p>I can write a logical argument.</p> <p>I can form my argument into a thesis statement.</p> <p>I can support my logical argument with textual evidence and reasons.</p> <p>I can write an argumentative essay with reasons and evidence.</p> <p>I can connect my agreement, reasons, and evidence with transition words and phrases.</p> <p>I can write using formal language.</p> <p>I can write a conclusion paragraph.</p> <p>I can define and identify textual evidence.</p> <p>I can make an inference.</p> <p>I can read closely to find textual evidence to support inferences. I can use pronouns in the proper case in my writing.</p> | <p>I can write a logical argument.</p> <p>I can form my argument into a thesis statement.</p> <p>I can support my logical argument with textual evidence and reasons.</p> <p>I can write an argumentative essay with reasons and evidence.</p> <p>I can connect my agreement, reasons, and evidence with transition words and phrases.</p> <p>I can write using formal language.</p> <p>I can write a conclusion paragraph.</p> <p>I can define and identify textual evidence.</p> <p>I can make an inference.</p> <p>I can read closely to find textual evidence to support inferences.</p> |           |
| 2    | 1          | 8/17-8/21 | RL 6.1,<br>RI 6.1,<br>RL 6.2,<br>RI 6.2 | W 6.1,  |          | <p>argument</p> <p>claim</p> <p>relevant</p> <p>evidence</p> <p>textual support</p> <p>logical</p> <p>argumentative essay</p> <p>thesis statement</p> <p>transition words</p> <p>informal and formal language</p> <p>conclusion</p>   | <p>I can write a logical argument.</p> <p>I can form my argument into a thesis statement.</p> <p>I can support my logical argument with textual evidence and reasons.</p> <p>I can write an argumentative essay with reasons and evidence.</p> <p>I can connect my agreement, reasons, and evidence with transition words and phrases.</p> <p>I can write using formal language.</p> <p>I can write a conclusion paragraph.</p> <p>I can define and identify textual evidence.</p> <p>I can make an inference.</p> <p>I can read closely to find textual evidence to support inferences.</p> |           |

| Week | Nine Weeks | Date       | Reading                                 | Writing | Language | Vocabulary  | I Can Statements  | Resources |
|------|------------|------------|---|---------|----------|---|---|-----------|
| 3    | 1          | 8/24-8/28  | RL 6.1,<br>RI 6.1,<br>RL6.5,<br>RI 6.5  | W 6.1,  |          | argument<br>claim<br>relevant<br>evidence<br>textual support<br>logical<br>argumentative essay<br>thesis statement<br>transition words<br>informal and formal<br>language<br>conclusion | I can write a logical argument.<br>I can form my argument into a thesis statement.<br>I can support my logical argument with textual evidence and reasons.<br>I can write an argumentative essay with reasons and evidence.<br>I can connect my agreement, reasons, and evidence with transition words and phrases.<br>I can write using formal language.<br>I can write a conclusion paragraph.<br>I can define and identify textual evidence.<br>I can make an inference.<br>I can read closely to find textual evidence to support inferences.<br>I can use pronouns in the proper case in my writing. |           |
| 4    | 1          | 8/31-9/4   | RL 6.1,<br>RI 6.1,<br>RL 6.6,<br>RI 6.6 | W 6.1,  |          | argument<br>claim<br>relevant<br>evidence<br>textual support<br>logical<br>argumentative essay<br>thesis statement<br>transition words<br>informal and formal<br>language<br>conclusion | I can write a logical argument.<br>I can form my argument into a thesis statement.<br>I can support my logical argument with textual evidence and reasons.<br>I can write an argumentative essay with reasons and evidence.<br>I can connect my agreement, reasons, and evidence with transition words and phrases.<br>I can write using formal language.<br>I can write a conclusion paragraph.<br>I can define and identify textual evidence.<br>I can make an inference.<br>I can read closely to find textual evidence to support inferences.   |           |
| 5    | 1          | * 9/8-9/11 | RL 6.1,<br>RI 6.1,<br>RI 6.3,<br>RI 6.8 | W 6.1,  |          | argument<br>claim<br>relevant<br>evidence<br>textual support<br>logical<br>argumentative essay<br>thesis statement<br>transition words<br>informal and formal<br>language<br>conclusion | I can write a logical argument.<br>I can form my argument into a thesis statement.<br>I can support my logical argument with textual evidence and reasons.<br>I can write an argumentative essay with reasons and evidence.<br>I can connect my agreement, reasons, and evidence with transition words and phrases.<br>I can write using formal language.<br>I can write a conclusion paragraph.<br>I can define and identify textual evidence.<br>I can make an inference.<br>I can read closely to find textual evidence to support inferences.   |           |

| Week | Nine Weeks | Date      | Reading                                 | Writing | Language | Vocabulary  | I Can Statements  | Resources |
|------|------------|-----------|---|---------|----------|---|---|-----------|
| 6    | 1          | 9/14-9/18 | RL 6.1,<br>RI 6.1,<br>RL 6.4,<br>RI 6.4 | W 6.1,  |          | argument<br>claim<br>relevant<br>evidence<br>textual support<br>logical<br>argumentative essay<br>thesis statement<br>transition words<br>informal and formal<br>language<br>conclusion       | I can write a logical argument.<br>I can form my argument into a thesis statement.<br>I can support my logical argument with textual evidence and reasons.<br>I can write an argumentative essay with reasons and evidence.<br>I can connect my agreement, reasons, and evidence with transition words and phrases.<br>I can write using formal language.<br>I can write a conclusion paragraph.<br>I can define and identify textual evidence.<br>I can make an inference.<br>I can read closely to find textual evidence to support inferences. |           |
| 7    | 1          | 9/21-9/25 | RL 6.1,<br>RI 6.1,<br>RL 6.7            | W 6.2   |          | topic<br>relevant<br>facts<br>details<br>quotations<br>textual evidence<br>concept<br>thesis<br>transitions<br>informal and formal<br>language<br>domain specific<br>vocabulary<br>conclusion | I can develop a topic with relevant facts, details, quotations, and textual evidence. I can define and identify textual evidence.<br>I can make an inference.<br>I can read closely to find textual evidence to support inferences.<br>I can form ideas and concepts into a thesis statement.<br>I can use transitions to connect ideas and concepts.<br>I can write using formal language.<br>I can use domain-specific vocabulary to inform about and explain the topic.<br>I can write a conclusion paragraph.                                 |           |
| 8    | 1          | 9/28-10/2 | RL 6.1,<br>RI 6.1,<br>RL 6.9,<br>RI 6.9 | W 6.2   |          | topic<br>relevant<br>facts<br>details<br>quotations<br>textual evidence<br>concept<br>thesis<br>transitions<br>informal and formal<br>language<br>domain specific<br>vocabulary<br>conclusion | I can develop a topic with relevant facts, details, quotations, and textual evidence. I can define and identify textual evidence.<br>I can make an inference.<br>I can read closely to find textual evidence to support inferences.<br>I can form ideas and concepts into a thesis statement.<br>I can use transitions to connect ideas and concepts.<br>I can write using formal language.<br>I can use domain-specific vocabulary to inform about and explain the topic.<br>I can write a conclusion paragraph.                                 |           |

| Week | Nine Weeks | Date             | Reading                                 | Writing | Language | Vocabulary  | I Can Statements  | Resources |
|------|------------|------------------|---|---------|----------|---|---|-----------|
| 9    | 1          | 10/5-10/9        | RL 6.1,<br>RI 6.1,<br>RI 6.7            | W 6.2   |          | topic<br>relevant<br>facts<br>details<br>quotations<br>textual evidence<br>concept<br>thesis<br>transitions<br>informal and formal<br>language<br>domain specific<br>vocabulary<br>conclusion | I can develop a topic with relevant facts, details, quotations, and textual evidence. I can define and identify textual evidence.<br>I can make an inference.<br>I can read closely to find textual evidence to support inferences.<br>I can form ideas and concepts into a thesis statement.<br>I can use transitions to connect ideas and concepts.<br>I can write using formal language.<br>I can use domain-specific vocabulary to inform about and explain the topic.<br>I can write a conclusion paragraph. |           |
| 10   | 2          | *10/12-<br>10/15 | RL 6.1,<br>RI 6.1,<br>RL 6.3            | W 6.2   |          | topic<br>relevant<br>facts<br>details<br>quotations<br>textual evidence<br>concept<br>thesis<br>transitions<br>informal and formal<br>language<br>domain specific<br>vocabulary<br>conclusion | I can develop a topic with relevant facts, details, quotations, and textual evidence. I can define and identify textual evidence.<br>I can make an inference.<br>I can read closely to find textual evidence to support inferences.<br>I can form ideas and concepts into a thesis statement.<br>I can use transitions to connect ideas and concepts.<br>I can write using formal language.<br>I can use domain-specific vocabulary to inform about and explain the topic.<br>I can write a conclusion paragraph. |           |
| 11   | 2          | 10/26-<br>10/30  | RL 6.1,<br>RI 6.1,<br>RL 6.2,<br>RI 6.2 | W 6.2   |          | topic<br>relevant<br>facts<br>details<br>quotations<br>textual evidence<br>concept<br>thesis<br>transitions<br>informal and formal<br>language<br>domain specific<br>vocabulary<br>conclusion | I can develop a topic with relevant facts, details, quotations, and textual evidence. I can define and identify textual evidence.<br>I can make an inference.<br>I can read closely to find textual evidence to support inferences.<br>I can form ideas and concepts into a thesis statement.<br>I can use transitions to connect ideas and concepts.<br>I can write using formal language.<br>I can use domain-specific vocabulary to inform about and explain the topic.<br>I can write a conclusion paragraph. |           |

| Week | Nine Weeks | Date      | Reading                                 | Writing | Language | Vocabulary   | I Can Statements  | Resources |
|------|------------|-----------|---|---------|----------|--|---|-----------|
| 12   | 2          | 11/2-11/6 | RL 6.1,<br>RI 6.1,<br>RL6.5,<br>RI 6.5  | W 6.2   |          | topic<br>relevant facts<br>details<br>quotations<br>textual evidence<br>concept<br>thesis<br>transitions<br>informal and formal language<br>domain specific vocabulary<br>conclusion | I can develop a topic with relevant facts, details, quotations, and textual evidence. I can define and identify textual evidence.<br>I can make an inference.<br>I can read closely to find textual evidence to support inferences.<br>I can form ideas and concepts into a thesis statement.<br>I can use transitions to connect ideas and concepts.<br>I can write using formal language.<br>I can use domain-specific vocabulary to inform about and explain the topic.<br>I can write a conclusion paragraph. |           |
| 13   | 2          |           | RL 6.1,<br>RI 6.1,<br>RL 6.6,<br>RI 6.6 | W 6.3   |          | narrative techniques<br>dialogue<br>transition<br>convey<br>sequence<br>setting<br>plot<br>character<br>theme<br>conflict<br>descriptive<br>plot diagram<br>conclusion               | I can develop a topic with relevant facts, details, quotations, and textual evidence. I can define and identify textual evidence.<br>I can make an inference.<br>I can read closely to find textual evidence to support inferences.<br>I can form ideas and concepts into a thesis statement.<br>I can use transitions to connect ideas and concepts.<br>I can write using formal language.<br>I can use domain-specific vocabulary to inform about and explain the topic.<br>I can write a conclusion paragraph. |           |
| 14   | 2          |           | RL 6.1,<br>RI 6.1,<br>RI 6.3,<br>RI 6.8 | W 6.3   |          | narrative techniques<br>dialogue<br>transition<br>convey<br>sequence<br>setting<br>plot<br>character<br>theme<br>conflict<br>descriptive<br>plot diagram<br>conclusion               | I can develop a topic with relevant facts, details, quotations, and textual evidence. I can define and identify textual evidence.<br>I can make an inference.<br>I can read closely to find textual evidence to support inferences.<br>I can form ideas and concepts into a thesis statement.<br>I can use transitions to connect ideas and concepts.<br>I can write using formal language.<br>I can use domain-specific vocabulary to inform about and explain the topic.<br>I can write a conclusion paragraph. |           |

| Week | Nine Weeks | Date | Reading                                 | Writing | Language | Vocabulary   | I Can Statements  | Resources |
|------|------------|------|---|---------|----------|--|---|-----------|
| 15   | 2          |      | RL 6.1,<br>RI 6.1,<br>RL 6.4,<br>RI 6.4 | W 6.3   |          | narrative techniques<br>dialogue<br>transition<br>convey<br>sequence<br>setting<br>plot<br>character<br>theme<br>conflict<br>descriptive<br>plot diagram<br>conclusion | I can develop a topic with relevant facts, details, quotations, and textual evidence. I can define and identify textual evidence.<br>I can make an inference.<br>I can read closely to find textual evidence to support inferences.<br>I can form ideas and concepts into a thesis statement.<br>I can use transitions to connect ideas and concepts.<br>I can write using formal language.<br>I can use domain-specific vocabulary to inform about and explain the topic.<br>I can write a conclusion paragraph. |           |
| 16   | 2          |      | RL 6.1,<br>RI 6.1,<br>RL 6.7            | W 6.3   |          | narrative techniques<br>dialogue<br>transition<br>convey<br>sequence<br>setting<br>plot<br>character<br>theme<br>conflict<br>descriptive<br>plot diagram<br>conclusion | I can develop a topic with relevant facts, details, quotations, and textual evidence. I can define and identify textual evidence.<br>I can make an inference.<br>I can read closely to find textual evidence to support inferences.<br>I can form ideas and concepts into a thesis statement.<br>I can use transitions to connect ideas and concepts.<br>I can write using formal language.<br>I can use domain-specific vocabulary to inform about and explain the topic.<br>I can write a conclusion paragraph. |           |
| 17   | 2          |      | RL 6.1,<br>RI 6.1,<br>RL 6.9,<br>RI 6.9 | W 6.3   |          | narrative techniques<br>dialogue<br>transition<br>convey<br>sequence<br>setting<br>plot<br>character<br>theme<br>conflict<br>descriptive<br>plot diagram<br>conclusion | I can use narrative techniques to develop experiences, events, and characters.<br>I can use transition words to convey sequence and signal shifts.<br>I can organize an event sequence that unfolds naturally and logically.<br>I can use descriptive words to convey experiences and events.<br>I can write a conclusion that follows the narrated experiences or events.  |           |

| Week | Nine Weeks | Date | Reading                      | Writing | Language | Vocabulary  | I Can Statements   | Resources |  |
|------|------------|------|------------------------------|---------|----------|---|--|-----------|--|
| 18   | 2          |      | RL 6.1,<br>RI 6.1,<br>RI 6.7 | W 6.3   |          | narrative techniques<br>dialogue<br>transition<br>convey<br>sequence<br>setting<br>plot<br>character<br>theme<br>conflict<br>descriptive<br>plot diagram<br>conclusion                  | I can use narrative techniques to develop experiences, events, and characters.<br>I can use transition words to convey sequence and signal shifts.<br>I can organize an event sequence that unfolds naturally and logically.<br>I can use descriptive words to convey experiences and events.<br>I can write a conclusion that follows the narrated experiences or events.                       |           |  |
| 19   | 3          |      | RL 6.1,<br>RI 6.1,<br>RL 6.3 | W 6.1,  |          | argument<br>claim<br>relevant<br>evidence<br>textual support<br>logical<br>argumentative essay<br>thesis statement<br>transition words<br>informal and formal<br>language<br>conclusion | I can write a logical argument.<br>I can form my argument into a thesis statement.<br>I can support my logical argument with textual evidence and reasons.<br>I can write an argumentative essay with reasons and evidence.<br>I can connect my agreement, reasons, and evidence with transition words and phrases.<br>I can write using formal language.<br>I can write a conclusion paragraph. |           |  |
| 20   | 3          |      | RL 6.1,<br>RI 6.1,<br>RI 6.2 | W 6.1,  |          | argument<br>claim<br>relevant<br>evidence<br>textual support<br>logical<br>argumentative essay<br>thesis statement<br>transition words<br>informal and formal<br>language<br>conclusion | I can write a logical argument.<br>I can form my argument into a thesis statement.<br>I can support my logical argument with textual evidence and reasons.<br>I can write an argumentative essay with reasons and evidence.<br>I can connect my agreement, reasons, and evidence with transition words and phrases.<br>I can write using formal language.<br>I can write a conclusion paragraph. |           |  |

| Week | Nine Weeks | Date | Reading                                 | Writing | Language | Vocabulary  | I Can Statements   | Resources |  |
|------|------------|------|---|---------|----------|---|--|-----------|--|
| 21   | 3          |      | RL 6.1,<br>RI 6.1,<br>RL6.5,<br>RI 6.5  | W 6.1,  |          | argument<br>claim<br>relevant<br>evidence<br>textual support<br>logical<br>argumentative essay<br>thesis statement<br>transition words<br>informal and formal<br>language<br>conclusion | I can write a logical argument.<br>I can form my argument into a thesis statement.<br>I can support my logical argument with textual evidence and reasons.<br>I can write an argumentative essay with reasons and evidence.<br>I can connect my agreement, reasons, and evidence with transition words and phrases.<br>I can write using formal language.<br>I can write a conclusion paragraph. |           |  |
| 22   | 3          |      | RL 6.1,<br>RI 6.1,<br>RL 6.6,<br>RI 6.6 | W 6.1,  |          | argument<br>claim<br>relevant<br>evidence<br>textual support<br>logical<br>argumentative essay<br>thesis statement<br>transition words<br>informal and formal<br>language<br>conclusion | I can write a logical argument.<br>I can form my argument into a thesis statement.<br>I can support my logical argument with textual evidence and reasons.<br>I can write an argumentative essay with reasons and evidence.<br>I can connect my agreement, reasons, and evidence with transition words and phrases.<br>I can write using formal language.<br>I can write a conclusion paragraph. |           |  |
| 23   | 3          |      | RL 6.1,<br>RI 6.1,<br>RI 6.3,<br>RI 6.8 | W 6.1,  |          | argument<br>claim<br>relevant<br>evidence<br>textual support<br>logical<br>argumentative essay<br>thesis statement<br>transition words<br>informal and formal<br>language<br>conclusion | I can write a logical argument.<br>I can form my argument into a thesis statement.<br>I can support my logical argument with textual evidence and reasons.<br>I can write an argumentative essay with reasons and evidence.<br>I can connect my agreement, reasons, and evidence with transition words and phrases.<br>I can write using formal language.<br>I can write a conclusion paragraph. |           |  |

| Week | Nine Weeks | Date | Reading                                 | Writing | Language | Vocabulary  | I Can Statements   | Resources |
|------|------------|------|---|---------|----------|---|--|-----------|
| 24   | 3          |      | RL 6.1,<br>RI 6.1,<br>RL 6.4,<br>RI 6.4 | W 6.1,  |          | argument<br>claim<br>relevant<br>evidence<br>textual support<br>logical<br>argumentative essay<br>thesis statement<br>transition words<br>informal and formal<br>language<br>conclusion       | I can write a logical argument.<br>I can form my argument into a thesis statement.<br>I can support my logical argument with textual evidence and reasons.<br>I can write an argumentative essay with reasons and evidence.<br>I can connect my agreement, reasons, and evidence with transition words and phrases.<br>I can write using formal language.<br>I can write a conclusion paragraph. |           |
| 25   | 3          |      | RL 6.1,<br>RI 6.1,<br>RL 6.7            | W 6.2   |          | topic<br>relevant<br>facts<br>details<br>quotations<br>textual evidence<br>concept<br>thesis<br>transitions<br>informal and formal<br>language<br>domain specific<br>vocabulary<br>conclusion | I can develop a topic with relevant facts, details, quotations, and textual evidence.<br>I can form ideas and concepts into a thesis statement.<br>I can use transitions to connect ideas and concepts.<br>I can write using formal language.<br>I can use domain-specific vocabulary to inform about and explain the topic.<br>I can write a conclusion paragraph.                              |           |
| 26   | 3          |      | RL 6.1,<br>RI 6.1,<br>RL 6.9,<br>RI 6.9 | W 6.2   |          | topic<br>relevant<br>facts<br>details<br>quotations<br>textual evidence<br>concept<br>thesis<br>transitions<br>informal and formal<br>language<br>domain specific<br>vocabulary<br>conclusion | I can develop a topic with relevant facts, details, quotations, and textual evidence.<br>I can form ideas and concepts into a thesis statement.<br>I can use transitions to connect ideas and concepts.<br>I can write using formal language.<br>I can use domain-specific vocabulary to inform about and explain the topic.<br>I can write a conclusion paragraph.                              |           |

| Week | Nine Weeks | Date     | Reading                                 | Writing | Language | Vocabulary  | I Can Statements  | Resources |
|------|------------|----------|---|---------|----------|---|---|-----------|
| 27   | 3          |          | RL 6.1,<br>RI 6.1,<br>RI 6.7            | W 6.2   |          | topic<br>relevant<br>facts<br>details<br>quotations<br>textual evidence<br>concept<br>thesis<br>transitions<br>informal and formal<br>language<br>domain specific<br>vocabulary<br>conclusion | I can develop a topic with relevant facts, details, quotations, and textual evidence.<br>I can form ideas and concepts into a thesis statement.<br>I can use transitions to connect ideas and concepts.<br>I can write using formal language.<br>I can use domain-specific vocabulary to inform about and explain the topic.<br>I can write a conclusion paragraph. |           |
| 28   | 3          | 3/7-3/11 | RL 6.1,<br>RI 6.1,<br>RL 6.3            | W 6.2   |          | topic<br>relevant<br>facts<br>details<br>quotations<br>textual evidence<br>concept<br>thesis<br>transitions<br>informal and formal<br>language<br>domain specific<br>vocabulary<br>conclusion | I can develop a topic with relevant facts, details, quotations, and textual evidence.<br>I can form ideas and concepts into a thesis statement.<br>I can use transitions to connect ideas and concepts.<br>I can write using formal language.<br>I can use domain-specific vocabulary to inform about and explain the topic.<br>I can write a conclusion paragraph. |           |
| 29   | 3          |          | RL 6.1,<br>RI 6.1,<br>RL 6.2,<br>RI 6.2 | W 6.2   |          | topic<br>relevant<br>facts<br>details<br>quotations<br>textual evidence<br>concept<br>thesis<br>transitions<br>informal and formal<br>language<br>domain specific<br>vocabulary<br>conclusion | I can develop a topic with relevant facts, details, quotations, and textual evidence.<br>I can form ideas and concepts into a thesis statement.<br>I can use transitions to connect ideas and concepts.<br>I can write using formal language.<br>I can use domain-specific vocabulary to inform about and explain the topic.<br>I can write a conclusion paragraph. |           |

| Week | Nine Weeks | Date | Reading                                 | Writing | Language | Vocabulary  | I Can Statements   | Resources |  |
|------|------------|------|---|---------|----------|---|--|-----------|--|
| 30   | 4          |      | RL 6.1,<br>RI 6.1,<br>RL6.5,<br>RI 6.5  | W 6.2   |          | topic<br>relevant<br>facts<br>details<br>quotations<br>textual evidence<br>concept<br>thesis<br>transitions<br>informal and formal<br>language<br>domain specific<br>vocabulary<br>conclusion | I can develop a topic with relevant facts, details, quotations, and textual evidence.<br>I can form ideas and concepts into a thesis statement.<br>I can use transitions to connect ideas and concepts.<br>I can write using formal language.<br>I can use domain-specific vocabulary to inform about and explain the topic.<br>I can write a conclusion paragraph.        |           |  |
| 31   | 4          |      | RL 6.1,<br>RI 6.1,<br>RL 6.6,<br>RI 6.6 | W 6.3   |          | narrative techniques<br>dialogue<br>transition<br>convey<br>sequence<br>setting<br>plot<br>character<br>theme<br>conflict<br>descriptive<br>plot diagram<br>conclusion                        | I can use narrative techniques to develop experiences, events, and characters.<br>I can use transition words to convey sequence and signal shifts.<br>I can organize an event sequence that unfolds naturally and logically.<br>I can use descriptive words to convey experiences and events.<br>I can write a conclusion that follows the narrated experiences or events. |           |  |
| 32   | 4          |      | RL 6.1,<br>RI 6.1,<br>RI 6.3,<br>RI 6.8 | W 6.3   |          | narrative techniques<br>dialogue<br>transition<br>convey<br>sequence<br>setting<br>plot<br>character<br>theme<br>conflict<br>descriptive<br>plot diagram<br>conclusion                        | I can use narrative techniques to develop experiences, events, and characters.<br>I can use transition words to convey sequence and signal shifts.<br>I can organize an event sequence that unfolds naturally and logically.<br>I can use descriptive words to convey experiences and events.<br>I can write a conclusion that follows the narrated experiences or events. |           |  |

| Week | Nine Weeks | Date | Reading                                 | Writing | Language | Vocabulary   | I Can Statements   | Resources |
|------|------------|------|---|---------|----------|--|--|-----------|
| 33   | 4          |      | RL 6.1,<br>RI 6.1,<br>RL 6.4,<br>RI 6.4 | W 6.3   |          | narrative techniques<br>dialogue<br>transition<br>convey<br>sequence<br>setting<br>plot<br>character<br>theme<br>conflict<br>descriptive<br>plot diagram<br>conclusion | I can use narrative techniques to develop experiences, events, and characters.<br>I can use transition words to convey sequence and signal shifts.<br>I can organize an event sequence that unfolds naturally and logically.<br>I can use descriptive words to convey experiences and events.<br>I can write a conclusion that follows the narrated experiences or events. |           |
| 34   | 4          |      | RL 6.1,<br>RI 6.1,<br>RL 6.7            | W 6.3   |          | narrative techniques<br>dialogue<br>transition<br>convey<br>sequence<br>setting<br>plot<br>character<br>theme<br>conflict<br>descriptive<br>plot diagram<br>conclusion | I can use narrative techniques to develop experiences, events, and characters.<br>I can use transition words to convey sequence and signal shifts.<br>I can organize an event sequence that unfolds naturally and logically.<br>I can use descriptive words to convey experiences and events.<br>I can write a conclusion that follows the narrated experiences or events. |           |
| 35   | 4          |      | RL 6.1,<br>RI 6.1,<br>RL 6.9,<br>RI 6.9 | W 6.3   |          | narrative techniques<br>dialogue<br>transition<br>convey<br>sequence<br>setting<br>plot<br>character<br>theme<br>conflict<br>descriptive<br>plot diagram<br>conclusion | I can use narrative techniques to develop experiences, events, and characters.<br>I can use transition words to convey sequence and signal shifts.<br>I can organize an event sequence that unfolds naturally and logically.<br>I can use descriptive words to convey experiences and events.<br>I can write a conclusion that follows the narrated experiences or events. |           |

| Week  | Nine Weeks | Date | Reading                      | Writing | Language | Vocabulary   | I Can Statements   | Resources |
|---|------------|------|------------------------------|---------|----------|--|--|-----------|
| 36  | 4          |      | RL 6.1,<br>RI 6.1,<br>RI 6.7 | W 6.3   |          | narrative techniques<br>dialogue<br>transition<br>convey<br>sequence<br>setting<br>plot<br>character<br>theme<br>conflict<br>descriptive<br>plot diagram<br>conclusion | I can use narrative techniques to develop experiences, events, and characters.<br>I can use transition words to convey sequence and signal shifts.<br>I can organize an event sequence that unfolds naturally and logically.<br>I can use descriptive words to convey experiences and events.<br>I can write a conclusion that follows the narrated experiences or events. |           |
| 37  | 4          |      | RL 6.1,<br>RI 6.1            | W 6.7   |          | conduct<br>research<br>central question<br>source<br>refocus   | I can conduct research.<br>I can focus my research around a central question.<br>I can choose several sources to answer my research question.<br>I can refocus my research when needed and adjust my question when necessary.  |           |
| 38  | 4          |      | RL 6.1,<br>RI 6.1            | W 6.7   |          | conduct<br>research<br>central question<br>source<br>refocus   | I can conduct research.<br>I can focus my research around a central question.<br>I can choose several sources to answer my research question.<br>I can refocus my research when needed and adjust my question when necessary.  |           |
| Weekly: All Speaking & Listening Standards, RL 6.10, RI 6.10, W 6.4, W 6.5, W 6.10, W 6.6, W 6.8, W 6.9 |            |      |                              |         |          |  |  |           |