

# REPORTING TO PARENTS

Report cards, midterm reports, and parent-teacher conferences are the usual methods of reporting pupil progress. Midterm reports are sent home each third and six weeks and report cards each nine weeks. Kindergarten grade reports show progress on required skills rather than a numerical/letter grade. The grading scale for first – fourth is:

93 – 100 = A

85 – 92 = B

75 – 84 = C

70 – 74 = D

Below 70 = F

In compliance with the amendment to Tennessee Code Annotated, Title 49, relative to student assessments, the following amendment is made to the grading system. Student scores on the Tennessee Comprehensive Assessment Program's grades three through eight (3-8) achievement tests shall comprise a percentage of the student's final grade effective the spring semester of the 2010-2011 school year of fifteen percent (15%) in the subject areas of mathematics, reading/language arts, science, and social studies. (*See attached Claiborne County Board of Education Grading System Policy*).

Parent-teacher conferences are scheduled at the end of the first, second, and third nine-week periods. Teachers are willing to schedule additional times upon request, so long as the conference is planned in advance and does not interfere with instructional time.

Report cards may be held if students owe money for legitimate school bills: e.g., lost/mutilated library and textbooks, pictures, lunch bills, and literacy bags.