

Response to Intervention (RTI²)

Progress Monitoring Letter

K-12 Math

Student: _____

Date: _____

Dear Parent,

A letter previously notified you that your student is receiving additional math interventions. During this intervention period, your child has been receiving small group, systematic intervention in math. Your child has had his/her progress monitored every other week or more using assessments that are specific to the intervention being used. Attached you will find a copy of your child's progress monitoring. All progress monitoring is reported using a graph so that you can see the progress your child is making.

Based on our progress measurements, we believe your child is:

	Making good progress and we plan to discontinue the additional intervention
	Making good progress and we plan to continue the additional intervention.
	Making good progress and we plan to decrease the amount of additional intervention time being provided.
	Making progress and we plan to continue the intervention at this time.
	Making limited progress and we plan to continue the intervention that we are providing.
	Making limited progress and we plan to consider changes in the intervention that we are providing.
	Making insufficient progress and we plan to change the intervention plan at this time. Further assessment and/or a parent meeting may be necessary.

As the school staff, we are pleased to have this opportunity to provide your child with this needed assistance. If you have additional questions or concerns please contact your child's teacher.

Respectfully,

INTERVENTIONIST

Math Interventionist

PHONE

[EMAIL](#) ADDRESS

Lori Duncan

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