

Response to Intervention (RTI²) Parent Letter
Returning to Tier 2
K-8 Math

Student: _____

Date: _____

Dear Parent,

Three times a year, each student is given a universal screening assessment *AimsWeb* to determine his or her math abilities. Your child's scores show that he/she has made some improvement in math. Along with the universal screening, your child's progress has been monitored every two weeks or more. Your child has been receiving direct math instruction daily in Tier 1, and an additional 40-60 minutes of small group interventions in Tier 3 with trained personnel. The RTI² program, along with your child's effort, has helped to show improved math progress. At this time, your child will no longer need the additional Tier 3 intervention. In order to maintain your child's progress, he/she will continue to receive an additional 20-30 minutes of Tier 2 small group interventions along with direct math instruction through his/her regular classroom. Your child's progress will continue to be monitored. Additional assessments may be completed in order to inform instruction and intervention. It is our goal to provide the best instruction and materials to help your child succeed.

We encourage you to look at your child's math work regularly. Be sure to encourage your child to do his/her best and let them know you believe in his or her ability to improve. If you have questions or would like more information please contact your child's teacher.

Respectfully,

NAME

K-8 Math Interventionist

Phone Number

Email Address

Lori Duncan

Claiborne County RTI² Supervisor

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Please note:

Tier 1 means daily classroom instruction.

Tier 2 means additional support in a particular area of difficulty relating to Math or English Language Arts. It is usually 30 minutes a day.

Tier 3 means more intensive support in a particular area of difficulty relating to Math or English Language Arts. It is usually 60 minutes a day.