

Response to Intervention (RTI<sup>2</sup>) Parent Letter  
Returning to Tier 1  
K-8 Reading

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Dear Parent,

Three times a year, each student is given a universal screening assessment *AimsWeb* to determine his/her reading abilities. Your child's scores show that he/she has made some improvement in reading. Along with the universal screening, your child's progress has been monitored every two weeks or more. Your child has been receiving direct reading instruction daily in Tier I, and an additional 20-30 minutes of small group interventions in Tier 2. The RTI<sup>2</sup> program, along with your child's effort, has helped to show improved reading progress. At this time, your child will no longer need the additional Tier II interventions and will receive all reading instruction through his/her regular classroom. Your child's progress will continue to be monitored. Additional assessments may be completed in order to inform instruction and intervention. It is our goal to provide the best instruction and materials to help your child succeed.

Reading aloud at home and discussing what is read will be of great importance to your child's continued growth. Please continue to encourage your child to give his/her best at school and let him/her know you believe in their ability to be successful. If you have questions or would like more information please contact your child's teacher.

Respectfully,

Name

K-8 Reading Interventionist

Phone Number

Email Address

Lori Duncan

Claiborne County RTI<sup>2</sup> Supervisor

423-626-3543

Lori.Duncan@claibornecsd.org

Please note:

*Tier 1* means daily classroom instruction.

*Tier 2* means additional support in a particular area of difficulty relating to Math or English Language Arts. It is usually 30 minutes a day.