

Response to Intervention (RTI²) Parent Letter
Returning to Tier 2
K-8 Reading

Student: _____

Date: _____

Dear Parent,

Three times a year, each student is given a universal screening assessment *AimsWeb* to determine his or her reading abilities. Your child's scores show that he/she has made some improvement in reading. Along with the universal screening, your child's progress has been monitored every two weeks or more. Your child has been receiving direct reading instruction daily in Tier 1, and an additional 40-60 minutes of small group interventions in Tier 3 with trained personnel. The RTI² program, along with your child's effort, has helped to show improved reading progress. At this time, your child will no longer need the additional Tier 3 intervention. In order to maintain your child's progress, he/she will continue to receive an additional 20-30 minutes of Tier 2 small group interventions along with direct reading instruction through his/her regular classroom. Your child's progress will continue to be monitored. Additional assessments may be completed in order to inform instruction and intervention. It is our goal to provide the best instruction and materials to help your child succeed.

Reading aloud at home and discussing what is read will be of great importance to your child's continued growth. Please continue to encourage your child to give his/her best at school and let him/her know you believe in their ability to be successful. If you have questions or would like more information please contact your child's teacher.

Respectfully,

Name

K-8 Reading Interventionist

Phone Number

[Email](#) Address

Lori Duncan

Claiborne County RTI² Supervisor

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Please note:

Tier 1 means daily classroom instruction.

Tier 2 means additional support in a particular area of difficulty relating to Math or English Language Arts. It is usually 30 minutes a day.

Tier 3 means more intensive support in a particular area of difficulty relating to Math or English Language Arts. It is usually 60 minutes a day.