

Response to Intervention (RTI²) Parent Letter
Tier 2 to Tier 3
K-8 Reading

Student: _____

Date: _____

Dear Parent,

Three times a year, each student is given a universal screening assessment *AimsWeb* to determine his or her reading abilities. Your child's scores show that he/she continues to struggle with reading. Along with the universal screening, your child's progress has been monitored every two weeks or more. Although your child is receiving direct reading instruction daily in Tier 1, and an additional 20-30 minutes of small group interventions in Tier 2, he/she has still not shown enough improvement. Your child will now be receiving an additional 40-60 minutes of Tier 3 reading interventions each day. This Tier III instruction will be done in very small groups with trained personnel using research based materials. Your child's progress will continue to be monitored. Additional assessments may be completed in order to inform instruction and intervention. It is our goal to provide the best instruction and materials to help your child succeed. If you would like more information please contact your child's teacher.

Providing daily opportunities for your child to read aloud and discuss what has been read at home, in any subject area, is strongly recommended. Reading is a skill and not subject. Improvement in any skill area requires regular ongoing practice.

Respectfully,

NAME

K-8 Reading Interventionist

Phone Number

[Email](#) Address

Lori Duncan

Claiborne County RTI² Supervisor

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Please note:

Tier 1 means daily classroom instruction.

Tier 2 means additional support in a particular area of difficulty relating to Math or English Language Arts. It is usually 30 minutes a day.

Tier 3 means more intensive support in a particular area of difficulty relating to Math or English Language Arts. It is usually 60 minutes a day.